

TEAMING FOR RESULTS-HOW?
Nancy Doda, Ph.D. Teacher to Teacher

Knowing Students Well

- Inventories
- Team Student Observations
- Students Letters
- Parents Letters
- Family Newsletters
- Questions and Concerns from Students
- Self-Assessments
- Data (e.g.; attendance, grades, progress)
- Family Events/Collaboration

Supporting Students With Care

- Coordinated Homework, Tests and Projects
- Common Supplies
- Common Organizational Guidelines (e.g.; notebooks, logs)
- Team-Student Interventions and Conferences
- Contracts, Conferences, Plans
- Mentorship, Academic support, Advisory

Creating a Safe Learning Community

- A Team Constitution, Norms, Affirmations
- Student-to-Student Commendations
- Team Community Building Activities
- Service Projects
- Celebrations of Citizenship, Teaching Tolerance, Social Literacy
- Collaborative Learning
- Civil Rights Box and Reps.
- Home Base/Advisory Time
- First days: Team Building
- Identity: names and decor

Creating Meaningful Learning

- Establish Umbrella Themes and Essential Questions
- Map Whole Year for Curriculum Coherence
- Quarterly Thematic Units; Literacy Skills, Vocabulary
- Incorporate Student Voice
- Increase Field Experiences, authentic Projects
- Integrate the Specials/Exploratory/PE