TEAM PLANNING: Questions for Consideration
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Teacher to Teacher

A Team/Teacher Vision

- What do we hope to accomplish as a Team?
- What are our goals for this year of teaming? Fall semester?
- How we will involve students in our vision building?

A Plan for Planning

- What Ground rules can we honor in conducting our Team Meetings?
- How will we communicate with our non-teamed faculty that serve our students?
- How will we balance the focus of our team's meetings during a week? (e.g.; kid day, parent day, curriculum day)

A Safe, Caring Team

- How can we come to know our students well?
- How will we build a caring, student team community?
- How can we embrace and involve all of our team families?
- How can we grow positive peer relationship throughout the all of our classes?

Support for Improved Behavior & Learning

- How can we collaborate with students to create team norms, working agreements or guidelines?
- How will we sustain these all year?
- What is our Team homework policy?

- How will we address our discipline dilemmas?
- How we can help students develop responsible habits?
- What common skills, can we emphasize all year? How will we do this?
- What can we do to encourage quality work vs. completion for a grade?
- What is our approach to assessment; grading?
- What can we do to support and assist our struggling learners?
- How can we support our Special needs students? Coordinate with staff?

Real and Relevant: Interdisciplinary, Meaningful Curriculum

- How do we organize our content and/or standards into meaningful and relevant Team Units?
- What essential questions will frame each quarter's curriculum?
- How do we communicate this with the Encore/Specials teachers?
- How do we incorporate all subjects in our planning?

Approaches To Teaching

- How do we design lessons and learning activities that meet the varied needs of our students?
- How can we insure that lessons and learning activities address the deeper understandings we hope to teach?
- How do we infuse literacy skills throughout our instruction?
- How do we vary our assessment of student learning?