

## Read & Say Something

This is a reading strategy which helps the reader make sense of a piece of text by talking about the ideas as one goes along. Use the strategies of proficient readers (chunking a text, asking questions, finding connections, summarizing and making predictions). By working through this strategy everyone will be prepared for small group discussion.

### Steps:

- Work with your partner.
- Together, chunk up your reading by placing stop signs (stickies/dots) along the way. (If using this strategy in a classroom, the teacher can decide ahead of time where students will stop.)
- Decide which partner will be A and which will be B
- Read silently and stop at your stop signs. At first stop, partner A “says something” about the text:
  - what you think it said
  - what you think about it
  - what interests you
  - what you have questions about
  - what new thoughts you have
  - what you might not have understood
  - how it connects with something else.

Then partner B responds. S/he may comment on something partner A said or make a comment of his/her own.

- Resume reading and stop at the next stickie/stop sign. This time partner B gets to “say something” first and then partner A responds.
- Move on through the reading in this manner until you have finished.