

CPR: Circle of Power and Respect Procedures

Northeast Foundation for Children's Responsive Classroom Practice

Getting Ready?

Step 1: Warm Up Activity

Step 2: Select a focus or topic – students may help once they have practiced format.

Step 3: Determine who will **lead** (1 student only). Determine who will **share**.

Limit to 5 students.

Step 4: Gather in a complete circle.

Step 5: Start the CPR Time (20-30 mins.)

Who does what?

Those who share:

Student(s) who **share** can make only one statement about the topic, and then should ask the group, “*Are there any questions or comments?*”

The Leader:

The student who is the **leader/facilitator** takes charge of calling on persons to share, and on calling on 3 additional persons who have questions or comments for the individual who has just made their statement. This person should also keep the CPR format flowing according to guidelines established.

All Others:

All other members of the circle may volunteer to ask a question or make a comment to the speaker. Hands raised or pass the small ball.

The Teacher:

Just be in the circle. Only interfere in a serious crisis or during practice role-playing.

Hints?

- Rotate all roles fairly.
- Let students evaluate “how we did” aloud and on paper, especially for first 3 sessions.
- Generate topics at first; but quickly turn it over to kids.
- Don't overuse – maybe 3x weekly, for 20 mins each.
- Combine with Morning Meeting other e.g.; News, Special Business, Fun Activities).