

A Typology of Advisory Emphases

Type	Need	Time	Goals & Focus	Advisor Skills	Sample Activities
Advocacy	Affective	Substantial implementation time	Adult-student relationship	Personal qualities, interest & concern for students	Individual student conferences
Community	Affective	Substantial implementation time	Group identity	Personal qualities, Group management	Group discussions, projects
Skills	Affective & cognitive	Substantial prep & implementation time	Developmental guidance	Personal qualities, group management, group facilitation	Decision-making, stress management, race relations, values clarification
Invigoration	Affective	Minimal prep time	Relaxing, recharging	Personal qualities, enthusiasm	Intramural & clubs, parties, informal “fun” time
Academic	Cognitive	Substantial implementation time	Academic performance	Personal qualities, Teaching	Study skills, Silent reading, Writing, Tutoring
Administrative	Administrative	Minimal prep time	General school business, Housekeeping	Clerical, Organizational	Announcements Disputing school materials Collecting money