

End of Day/Class Check-In Class Meeting

- **Brief 5 – 10 minutes**
- **Brings closure to the day/class**
- **A time for student reflection**

Check-in meetings bring students together at the end of the day to talk about how things are going – socially and academically – in their classroom community, to discuss their hopes and plans for the coming days, and to reflect on problem-solving efforts inside and outside the classroom. Check-in meetings allow each day to end on a positive note. They are no more than 5 -10 minutes.

Topic Specific Check-In Meeting

Give students an active role in celebrating what they have learned, evaluating how they have worked together, reflecting on the outcome of an effort, and report successes or problems.

Possible Topics

- What did you like about being in school (music, art) today?
- What do you want to learn more about in our class?
- What did we learn in this unit?
- What was challenging to learn or do today?
- What is a book that you read recently that you liked?
- What will you do after school today?
- Are we treating one another the way we want to be treated?
How can we improve?
- How are we doing with our class norms?
- How are you taking responsibility for yourself?
- How are we doing following the procedures in our learning centers?
- How can we improve the way that we are working together?
- How did it go with a guest teacher?
- What is one new thing you learned today (math, music etc.) that you want to tell your family about?
- What is your favorite thing to do in our class?
- What do you hope to do in school/class (P.E. computer), tomorrow/next week?
- What went well today? What were our rough spots?

Turn to your partner can be utilized (e.g. what did you learn today that you want to share with your family/friends at home, what do you need to remember to bring tomorrow, what did we learn about ____). Have children share their thoughts with a partner then have a few partnerships share with the group.

Provide closure to the meeting (we had a good day, we are going to work harder tomorrow on ____, we learned a lot a different things about ____, we worked hard in our work stations. . . , thumbs up if you know what you are going to share with your parents – brings closure to what was discussed).

