

BLOOM-CONSTRUCTED TEST

Use Bloom's Taxonomy to construct a test of six questions, one for each level of the taxonomy, or a test of thirty-six questions, several for each level of the taxonomy. Assign points of differing values to each question or level of questions.

Explain to students that the lower-level questions will test their recall of information and therefore have specific right or wrong answers, while the higher-level questions will test their creative and critical thinking skills and therefore are open-ended with no predetermined right or wrong answers.

If you use a six-question test, students answer all questions. If you use a thirty-six-question test, they answer enough questions to create a total of 100 points. However, they must select questions from *each level* of the taxonomy to make up their 100-point total.

Sample Bloom-Constructed Test: Fables

1. KNOWLEDGE (10 points): List the titles of five different fables that you read during our interdisciplinary unit on folklore.

2. COMPREHENSION (10 points): In your own words, describe the characteristics of a fable.

3. APPLICATION (15 points): Choose a fable and discuss the meaning of its morals.

4. ANALYSIS (15 points): Compare and contrast two fables. Consider origins, characters, settings, actions and morals.

5. SYNTHESIS (25 points): Create an original fable of your own. Write it in three to five paragraphs.

6. EVALUATION (25 points): Rank the five fables you listed in Question 1 according to their appeal and relevance to the lives of middle school students. Your first choice (highest relevance) should be number 1 and your last choice, number 5. Give three reasons for your first and last choices.