

**FORCED CHOICE STRATEGY**

Have each student complete the list privately. After making choices, have students who made the same choice stand on one side of the room and students who made the opposite choice stand on the other. Ask for volunteers to share reasons for making the choice. This can also be done in pairs. After students complete the list, they would share their results with one other person. After the pair had discussed their decisions, they would find another pair and would share.

- \_\_\_\_\_ 1. More of a saver or spender?
- \_\_\_\_\_ 2. More of a loner or a grouper?
- \_\_\_\_\_ 3. More like summer or winter?
- \_\_\_\_\_ 4. More yes or no?
- \_\_\_\_\_ 5. More present or future?
- \_\_\_\_\_ 6. More intuitive or rational?
- \_\_\_\_\_ 7. More like a paddle or a ping-pong ball?
- \_\_\_\_\_ 8. More like a mountain or a valley?
- \_\_\_\_\_ 9. More like a book or a picture?
- \_\_\_\_\_ 10. More an arguer or an agreeer?
- \_\_\_\_\_ 11. More like a clothes line or a kite string?
- \_\_\_\_\_ 12. More like hard candy or soft-centers?
- \_\_\_\_\_ 13. More physical or mental?
- \_\_\_\_\_ 14. More like a knife or a spoon?
- \_\_\_\_\_ 15. More like dress shoes or house-slippers?

Group Poems

**If I Were In Charge of the World**

~ Judith Viorst

If I were in charge of the world  
I'd cancel oatmeal,  
Monday mornings,  
Allergy shots, and also  
Sara Steinberg.

If I were in charge of the world  
There'd be brighter night lights,  
Healthier hamsters, and  
Basketball baskets forty-eight inches lower.

If I were in charge of the world  
You wouldn't have lonely.  
You wouldn't have clean.  
You wouldn't have bedtimes.

If I were in charge of the world  
A chocolate sundae with whipped cream and nuts  
would be a vegetable.  
All 007 movies would be G.  
And a person who sometimes forgot to brush,  
And sometimes forgot to flush,  
Would still be allowed to be  
In charge of the world.

**IF I WERE IN CHARGE OF THE WORLD**

By Judith Viorst

Adapted by \_\_\_\_\_

Your Name

If I were in charge of the world

I'd cancel \_\_\_\_\_ (4 things, ideas, people, philosophies, etc.)

\_\_\_\_\_, and also \_\_\_\_\_ (1 that you don't particularly care for.) \_\_\_\_\_,

If I were in charge of the world

There'd be \_\_\_\_\_ (3 things that you would like to improve

\_\_\_\_\_, and (so they would be better for you.)

\_\_\_\_\_.

If I were in charge of the world

You wouldn't have \_\_\_\_\_ . (3 things that you wish didn't exist)

You wouldn't have \_\_\_\_\_ . or were different about the world.)

You wouldn't have \_\_\_\_\_ .

Or " \_\_\_\_\_ You wouldn't even have

\_\_\_\_\_. Something that goes along with your quote from above.

If I were in charge of the world

A \_\_\_\_\_ (A delicious food that you love to eat)

would be a vegetable.

All \_\_\_\_\_ would be \_\_\_\_\_. (Something that you want to change, and how you would change it)

And a person who sometimes forgot to \_\_\_\_\_ And sometimes forgot to

\_\_\_\_\_, (Two things that you sometimes forget to do)

Would still be allowed to be in charge of the world.

## **Making a Heart Map**

We use the image of our heart to describe many things. Many of you may have had a broken heart or have felt your heart soar after an exciting moment in your life. In order for all of us to get to know you, I want you to create an image of your heart which you will later describe and explain to the class.

### **Assignment:**

On a blank sheet of paper, draw a picture of what you hold close to your heart. Things to consider putting in your heart include the following:

1. People, places important to you
2. Things you do well or like to do
3. Hobbies, interests, sports, clubs you are a part of
4. Information about family, nationality, etc.
5. Unusual experiences
6. Favorite quotes, movies, books, etc.
7. Cultural symbols representing your heritage
8. Nicknames/adjectives to describe you
9. Photos of you or you with your family/friends
10. Anything else that defines you

### **As you design your heart keep in mind:**

1. Color symbolism
2. Placement of information- things most important should go in the middle, least important outer edge or things not part of you anymore (like a broken heart or a bad memory) can go outside your heart
3. Design of heart- doesn't have to be typical heart shape (Be creative!)
4. Use words and pictures (drawn) or clip art okay...

You should bring this to class tomorrow and be ready to share your heart with your classmates- thus, please include material you will be comfortable sharing!

### **QUESTIONS TO HELP MINE YOUR HEART**

What has stayed in your heart? What memories, moments, people, animals, objects, places, books, fears, scars, friends, siblings, parents, grandparents, teachers, other people, journeys, secrets, dreams, crushes, relationships, comforts, learning experiences?

What's at the center? The edges? *What's in your heart?*

### **Building Class Norms**

- A. Students each take time to respond to the following:
1. I like classrooms where students ...
  2. I don't feel good in classes when students ...
  3. I can concentrate in class if ...
  4. I learn best when ...
  5. I feel safe when ...
  6. Teachers can help me best when they ...
- B. Students meet in small groups to review the needs of their group and make suggestions for the CLASS Norms or Ways of Living Together.
- C. The entire class shares each group's ideas and synthesizes the final list (this could take several attempts).

### Lost on the Moon

An Oldie but goodie

Your spaceship has just crash-landed on the light side of the moon. You were scheduled to rendezvous with a mother ship 200 km away on the surface of the moon, but the rough landing has ruined your ship and destroyed all equipment on board except for the 15 items listed below.

Your crew's survival depends on reaching the mother ship, so you must choose the most critical items for the 200 km trip. Your task is to rank the 15 items in terms of their importance for survival. Place 1 by the most important item, 2 by the second most important, and so on through 15, the least important.

You will rank these items twice. First you will rank them on your own (phase 1) and then you will consult with your group and rank them again (phase 2). Share your individual solutions and reach a consensus ranking for each of the 15 items that best satisfies all group members. NASA experts have determined the best solution; their answers will be revealed later.

<i>ITEM</i>	<i>Phase 1 Your Rank</i>	<i>Error Point s</i>	<i>Phase 2 Team Rank</i>	<i>Error Point s</i>	<i>NASA's Rank</i>
A. Box of Matches					
B. Food Concentrate					
C. Fifty Feet of Nylon Rope					
D. Parachute Silk					
E. Solar-Powered Portable Heating Unit					
F. Two .45-Caliber Pistols					
G. One Case of Dehydrated Milk					
H. Two 100-Pound Tanks of Oxygen					
I. Stellar Map of Moon's Constellations					
J. Self-Inflating Life Raft					
K. Magnetic Compass					
L. Five Gallons of Water					
M. Signal Flares					
N. First-Aid Kit with Injection Needles					
O. Solar-Powered FM Receiver-Transmitter					
<b>Total</b>					

**Answers to Lost on the Moon**

Item	NASA's Rank	Explanation
A. Box of Matches	15	The moon has no oxygen to sustain flame; matches are virtually worthless.
B. Food Concentrate	4	An efficient means of supplying energy requirements.
C. Fifty Feet of Nylon Rope	6	Useful for scaling cliffs and helping the injured
D. Parachute Silk	8	Offers protection from the sun.
E. Solar-Powered Portable Heating Unit	13	Not needed on the lighted side, won't work on the dark side.
F. Two .45-Caliber Pistols	11	A possible means of self-propulsion
G. One Case of Dehydrated Milk	12	A bulkier duplication of food concentrate
H. Two 100-Pound Tanks of oxygen	1	The most pressing survival need.
I. Stellar Map of the Moon's Constellations	3	The primary means of navigation.
J. Self-Inflating Life Raft	9	The CO2 bottle in the raft may be used to propulsion.
K. Magnetic Compass	14	The moon's magnetic field is not polarized; a magnetic compass is worthless for navigation.
L. Five Gallons of Water	2	Replacement for the tremendous liquid loss that will occur on the light side.
M. Signal Flares	10	Will be needed for use as a distress signal when the mother ship is sighted.
N. First-Aid Kit with Injection Needles	7	Vitamins, medicines, etc. are injected with needles that fit a special aperture in the space suits.
O. Solar-Powered FM Receiver-Transmitter	5	Needed for communication with the mother ship.

